



# Wooroolin State School Annual Implementation Plan 2018

## School Improvement Priorities 2018

### Improvement priority - READING

Strategy – Use the 2018 DDSW Charter for Improvement to provide strategic direction in reading outcomes so that *Every Student is Succeeding at Wooroolin State School*

Actions	Targets	Timelines	Responsible Officer/s
Continue an evidence-based, systematic and collaborative approach to change and improvement in reading (eg Inquiry Cycle, School Improvement Hierarchy)	100% staff engagement	ongoing	All staff
Strategy – Enact, monitor and review individualised approaches to student learning and pathways using a case management approach for early and sustained interventions in reading			
Actions	Targets	Timelines	Responsible Officer/s
Embed a case management approach to school improvement including early and sustained interventions in reading	100% staff engagement	Five-weekly	Principal/Reading Action Team
Ensure capability development at all levels is connected to the school's improvement priority (reading)	100% staff engagement	ongoing	Principal and others

### Improvement priority – POSITIVE BEHAVIOUR FOR LEARNING

Strategy – Ensure clarity at all levels in the school's behaviour approaches for students

Actions	Targets	Timelines	Responsible Officer/s
Review, update and endorse the Responsible Behaviour Plan for Students with an emphasis on Positive Behaviour for Learning (PBL) strategies	100% student, staff and community engagement	End of Term 1	Principal, staff and community
Engage students, staff and the community with current PBL practices and the 2018 PBL Action Plan		ongoing	PBL Action Team

### Improvement priority – COACHING AND FEEDBACK

Strategy – Improve coaching and feedback at all levels to ensure an ongoing focus on quality teaching as a school improvement driver

Actions	Targets	Timelines	Responsible Officer/s
Principal to engage with quality professional development on coaching and feedback (QELI Leadership Coaching)	Principal to complete PD	Term 2	Principal
Principal to deliver quality coaching and feedback to all levels of staff so that explicit and co-constructed success criteria add to the value of teaching at Wooroolin State School	100% staff engagement	ongoing	All staff

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P&C President

Assistant Regional Director

